



ВИСОКА ШКОЛА СТРУКОВНИХ СТУДИЈА ЗА
ВАСПИТАЧЕ И ПОСЛОВНЕ ИНФОРМАТИЧАРЕ
СИРМИЈУМ
СРЕМСКА МИТРОВИЦА

КАТЕДРА ЗА ПРЕДШКОЛСКУ ПЕДАГОГИЈУ
ОДЕЉЕЊА ЗА ПЕДАГОГИЈУ И АНДРАГОГИЈУ
ФИЛОЗОФСКИ ФАКУЛТЕТ
УНВЕРЗИТЕТ У БЕОГРАДУ



Univerza v Mariboru

Pedagoška fakulteta

MARIBOR, SLOVENIJA

AGENDA

II INTERNATIONAL SCIENTIFIC-PROFESSIONAL CONFERENCE

INITIAL EDUCATION AND PROFESSIONAL DEVELOPMENT OF PRESCHOOL TEACHERS – PARTNERSHIP IN QUALITY BUILDING

November 9th 2018, Sremska Mitrovica, Serbia

9,00-10,00	REGISTRATION		Hall
OPENING CEREMONY			Congress hall
10,00-10,30	Opening and welcome speech		
PLENARY PRESENTATIONS			Congress hall
10,30-12,00	<p>Dragana Pavlović Breneselović, PhD, Full professor</p> <p>Živka Krnjaja, PhD, Full professor</p> <p>Marta Licardo, PhD, Associate professor</p> <p>Sandra Backović</p> <p>Gordana Stepić, PhD and Ivana Prlić, MSc</p>	<p>Partnership within two approaches to the kindergarten program</p> <p>School for preschool teachers education and kindergarten as partners: From a practice site to a learning community</p> <p>Competences of early childhood education teachers for supporting social emotional development of children</p> <p>Meeting the preschool teacher as a learner within the context</p> <p>Professional practice of pre-service preschool teachers from the perspective of students and preschool teacher-mentors</p>	<p>Moderators Gordana Stepić, PhD Ivana Prlić, MSc</p>
12,00-12,30	Coffee break		
12,30-14,00	WORK IN SECTIONS		
<p>I THEMATIC AREA Partnership in initial education of preschool teachers (partnership of institutions, educational policy, researchers, practitioners, preschool institutions, preschool teacher training colleges and local municipalities)</p>		<p>Moderators Dejan Savičević, PhD Jovanka Ulić, MSc</p>	<p>AMPHITHEATER 29 GROUND FLOOR</p>
Veselin Mićanović		Research on the quality of initial teacher education through partnerships colleges and kindergartens	
Zorica Kovačević, Gordana Mišćević Kadijević and Veljko Bandur		Cooperative relations of the future teaching practitioners – A basis for building partnerships in the teaching practice	
Dejan Savičević		Cooperation between parents, preschool teachers and teachers of higher education institution in the assessment of self-regulatory mechanisms of the children of preschool age	



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Mirjana Nikolić, Branimir Dragojević and Maja Cvijetić	Multidisciplinary approach in designing and implementing master studies curriculum
Gordana Mijailović	Research projects: potential for partnerships between teachers, students and preschool teachers
Sonja Almažan	Cooperation and improvization in the integration of arts as a part of the initial education of preschool teachers
Dragan Dukić and Milica Ničić	Financial partnership in the realization of the project "Inclusive early childhood education and care"
Sladana Sredojević	Example of the cooperation between the financial sector and educators in enhancing financial literacy
Dragan Rastovac and Dragan Cvetković	Comparative analysis of laws and strategic plans for preschool upbringing and education in the Republic of Serbia, Republic of Srpska and Montenegro
Jelena Stojković, Ana Miljković Pavlović and Lidija Radulović	What kind of a teacher does educational policy want: An analysis of one european document
Marija Bulatović, Ivana Prlić and Anđela Đuković	An eu educational document analysis: A reflective practitioner in an outcome-oriented document
II THEMATIC AREA Quality practice of future preschool teachers through partnership (model-institutions, partnerships of professors who work in initial education, students and practitioners, resources providing) III THEMATIC AREA Professional development as a support to partnership relations in kindergarten	Moderator Marta Dedaj, PhD CLASSROOM 107 SECOND FLOOR
Maryna Baditsa	Students' practical training for the organization of children's preschool education on partnership basis
Svitlana Boiko	Forming of preschool children's readiness to school learning as aspect of their socialization
Marta Dedaj and Tanja Panić	The connection between educators' professional development and specialization
Tanja Panić	Professional training of preschool teacher – challenge or obligation
Daliborka Živković and Slobodanka Miladinović	Professional development and career counseling to support partnership relations in kindergarten
Marija Mileusnić	Goals of teaching foreign languages at an early age
IV THEMATIC AREA Preschool teachers' competence do develop kindergarten programmes based on partnership with children and family	Moderator Vesna Colić, PhD CLASSROOM 100 SECOND FLOOR
Muhamed Omerović and Munevera Džafić	Educator's competencies for assessing the preparedness of children for going to school
Olena Kovshar	The forms of organization of partnership pedagogical interaction
Lada Marinković	Gifted child as a partner and participator
Vesna Colić, Tamara Milošević and Uglješa Colić	Participation of parents and preschool teachers in the children's play
Tatjana Milivojčević and Slobodanka Grčić	Cooperation with the family as a condition for quality educational work
Jasmina Damjanović	Competencies of preschool teachers for mini projects development in cooperation with parents and children
Vesna Nušić, Dejana Cvetković, Svetlana Radosavljević and Vesna Terzić	Parent - partner in the group
Jelena Kodru, Ana Bešenji and Jovanka Andrić	"What is my way home" - Parents and children as initiators in planning and implementing educational work
Danijela Miličić Trebaticki, Ana Pertet, Nataša Vrapčević and Olga Milićević	Team work of teachers in the function of work quality assurance through eTwinning projects
Slobodanka Miladinović and Daliborka Živković	A competent teacher - A quality and sustainable program



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V THEMATIC AREA Kindergarten culture building based on partnership and reflective practice		Moderator Slađana Milenković, PhD Maja Cvijetić, PhD	AMPHITHEATER 49 FIRST FLOOR
Svetlana Radović and Lada Marinković	Partnership in education for sustainable development at pre-school age		
Slađana Milenković, Mirjana Nikolić and Jelena Kodru	Partnership of preschool institutions, schools and families in preparing children for literacy		
Isidora Korać	Development planning proces: Challenges in building the institution as a community of practice		
Isidora Korać, Branka Stanojević, Anita Erić and Tatjana Pavlović	Building relations in preschool institution through practitioner's research		
Radoje Pavlović, Željko Nikolić and Veronika Katrina-Mitrović	Partnership in model of additional support for gifted preschool children		
Tamara Kostić and Vesna Kartal	The role of councilor pairs in the construction of culture of self-evaluation of preschool institutions		
Sanja Pucarević, Biljana Spasić and Vesna Velašević	Let the wind of grocka bread in the new life into the programme basis		
Jovanka Andrić and Ana Bešenji	Pre-school institution as the initiator of intersectoral cooperation in creating support for children and students in the process of transition through education		
Aleksandar Rakić and Dragana Stojadinović – Rudnjanin	Initiating changes in the culture of kindergarten in the function of building the quality of reflexive practice through networked communities		
Olivera Dišić	Building a relationship between kindergartens and family – through the lens of the reflective practice		
14,00-15,00	Lunch break		
15,00-16,30	WORK IN SECTIONS - CONTINUED		
16,30-17,00	Coffee break		
17,00-18,00	REPORT ON WORK OF SECTIONS AND DISCUSSION	Moderators Gordana Mijailović, PhD Gordana Stepić, PhD Ivana Prlić, MSc	AMPHITHEATER 29 GROUND FLOOR
PLENARY CLOSING OF THE CONFERENCE			AMPHITHEATER 29 GROUND FLOOR